



2021/2022 Primary PE and Sports Premium

DFE Guidelines

Schools must use the funding to make additional and sustainable improvements in the quality of their physical education, physical activity and sport.

This means that schools should use the premium to:

Develop or add to the PE, physical activity and sport that the school provides

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Rationale:

Russell Street School is committed to enabling all pupils to achieve to the best of their abilities. As well as adopting healthy lifestyles we want our pupils to enjoy, regularly participate in and reach the highest sporting performance level they are capable of.

We use a team of specialist coaches as well as school staff to support in the delivery of Physical Education and physical activity. We have developed a programme of activity that aims to provide:

- A balanced programme of Physical Education & Physical Activity
- A model which focuses on personal achievement and improves physical and mental health
- An extra-curricular programme including after school clubs and inter school fixtures
- A training programme to up skill teaching staff and to deliver high quality physical education in school (CPD during curriculum time delivery)
- Comprehensive assessment processes
- Progressive lesson plans for individual sports starting from EYFS

Total projected expenditure: **£20,563.74**

Actual spend: **£20,563.74**

Total amount carried over from 2020/21	£3,163.74
Total amount allocated for 2021/2022	£17,400
TOTAL	£20,563.74
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0
Total amount of funding for 2021/2022. To be spent and reported by 31st July 2022	£20,563.74

Academic Year: 2021/22	Total fund allocated: £	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:
			%
Intent	Implementation	Impact	
<p>Developing an active and healthy lifestyle in all children including:</p> <ul style="list-style-type: none"> - Ensuring all children are exercising daily (active break & lunch). - Increase the engagement of pupils in regular physical activity – 2 hours of P.E. lessons weekly. - Sustain engagement of children in physical activity by ensuring there is enough equipment for P.E. and playtimes to engage all pupils in regular activity. - Improve outdoor experience, and fine and gross motor skills in Early Years. 	<ul style="list-style-type: none"> - Active break within the classroom, as well as active lunchtimes taught by Sports Coaches introduced with a range of equipment available for pupils to enjoy using. - Timetables altered to ensure two hours of P.E. are taught weekly. - Redevelopment of EY outdoor space and resources. 	<p>Funding allocated:</p> <p>Lunch Club taught by Sports Coach/es: Cost: £6,080 (KS1 and YR)</p> <p>P.E. Equipment: £500 towards the costs</p> <p>EYFS outdoor equipment for fine and gross motor: Cost: £509</p>	<ol style="list-style-type: none"> 1. All pupils are active every day for much longer than 30 mins. 2. Pupils concentration and coordination has improved. 3. Pupils stamina has improved. 4. Previously non-active children are more active. 5. Lessons are not cancelled or adjusted because of equipment not being available. <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Active classroom breaks and sports coaches leading lunch clubs to continue. - 2 hours of P.E. weekly to continue.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Raise the profile of Sports Day, therefore raising the profile of school sports and physical activity by holding a cross phase sports day using specialist sports coaches to support.</p> <p>Sports Day equipment to be purchased.</p> <p>Children to understand the benefits of healthy eating and exercise as part of our PHSE learning using Jigsaw.</p>	<p>- Work with the junior school and Sports coaches to ensure all children take part in a wide variety of events (track and field) during Sports Day.</p> <p>Use of Jigsaw to promote healthy and active lifestyles.</p>	<p>Funding allocated:</p> <p>Sports Coaches: 5 coaches per practise session & 5 coaches for the Sports Day (cost split across both schools) Cost: £562.50</p> <p>Sports Day Resources Cost: £139.92</p> <p>Jigsaw costs: Cost: £2,035</p>	<p>During the practise sessions, all children took part in at least 4 track events and 3 field events.</p> <p>The actual sports day needed to be cancelled due to the country experiencing the hottest weather on record.</p> <p>All children in school accessed the Jigsaw programme and understand the benefits of healthy eating and exercise.</p>	<p>- Sports Day to be repeated in this manner next academic year.</p> <p>- Jigsaw learning to continue.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Improve the quality of P.E. delivery by staff across the school by bringing in a Sports Coach to support P.E. lessons and build the knowledge and confidence of staff. Sports coaches will work alongside school staff to ensure maximum engagement in lessons.</p> <p>Extra space to be developed in school to deliver dance / extra curriculum clubs.</p>	<p>- A selection of specialist Sports Coaches to work in school 1 day per week, alongside all staff to developing their P.E. knowledge and increasing their confidence in teaching P.E, and compiling a progressive skills overview.</p> <p>- Year 2 classrooms to be moved to ensure better ventilation. Previous rooms to be converted to a dance/music and art suite (the art suite will have the flexibility to be used for dance).</p>	<p>COSTS of 1 day per week, 38 weeks per year. Cost: £5,700</p> <p>Donation towards the cost of the conversion Cost: £1,500 towards the costs</p>	<ol style="list-style-type: none"> Improved physical development of all children. Staff feel more confident to deliver P.E. lessons. Staff have gained knowledge and feel more confident to deliver P.E. lessons. More consistent approach to delivering P.E. across the school. Irish dancing and street dance were introduced using the new teaching spaces. 	<p>Sports Coaches will continue to work in school to develop the skills of staff.</p> <p>A wider variety of dance clubs will continue to be offered.</p>
				Percentage of total allocation:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				%
Intent	Implementation		Impact	
<p>A wide range of after school clubs to be offered. Disadvantaged pupil to be targeted to attend clubs.</p> <p>A broader range of activities offered to SEN children in order to support their regulatory, social and team work.</p> <p>A variety of external providers to enhance dance/physical activity in school: Indian and Irish Dancing workshops.</p>	<p>Clubs on offer: Multi Sports Dodgeball Football Street Dance Summer Sports</p> <p>SEN sports regulation to be offered daily for 1 hour.</p>	<p>Cost: £1053</p> <p>SEN regulation: Cost: £2,065.32 towards costs of £3197.28</p> <p>Indian Workshop Cost: £419</p> <p>Irish dancing Workshop Cost: £0.</p>	<p>Pupils taking part have developed their skills in a range of sports and have seen their confidence and self-esteem grow.</p> <p>Availability for 20 pupils per club. Arrangement for 4x PP places per club.</p> <p>As part of a richer school week children have taken part in sport, music and cultural opportunities.</p>	<p>Sports Clubs will continue to be offered during 2021/22.</p> <p>As well as external providers visiting school, children will take part in activities outside of the school premises.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>Organise inter house sports day to provide pupils with competitive opportunities.</p>	<ul style="list-style-type: none"> - Sports coaches organise inter house competition for Sports Day based on the skills taught during P.E. lessons. - Pupils gain house points for their houses dependant on places gained in races/field events. 	<p>See Key Indicator 2 above.</p>	<p>See Key Indicator 2 above.</p>	<p>See Key Indicator 2 above.</p>