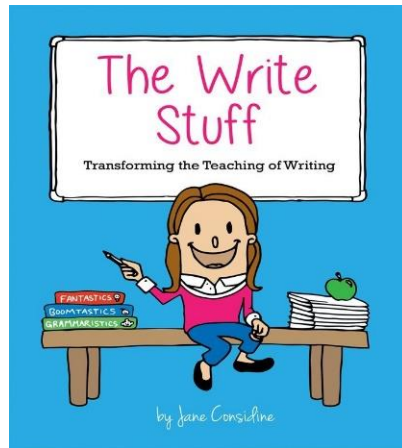


# The Write Stuff



The Write Stuff approach is used to teach writing across the whole school.

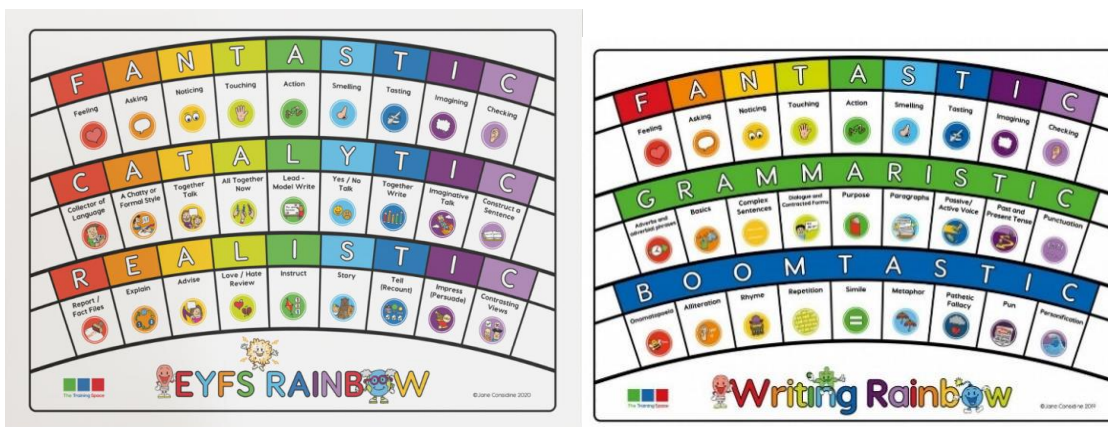
We use "The Write Stuff" by Jane Considine to bring clarity to the mechanics of writing. "The Write Stuff" follows a method called "Sentence Stacking" which refers to the fact that sentences are stacked together chronologically and organised to engage children with short, intensive moments of learning that they can then immediately apply to their own writing. An individual lesson is based on a sentence model, broken in to 3 learning chunks. Each learning chunk has three sections:

1. **Initiate section** – a stimulus to capture the children’s imagination and set up a sentence.
2. **Model section** – the teacher close models a sentence that outlines clear writing features and techniques.
3. **Enable section** – the children write their sentence, following the model.

Children are challenged to ‘Deepen the Moment’ which requires them to independently draw upon previously learnt skills and apply them to their writing during that chunk.

"The Write Stuff" uses three essential components to support children in becoming great writers

**Writing Rainbows appear as posters in all classrooms.**

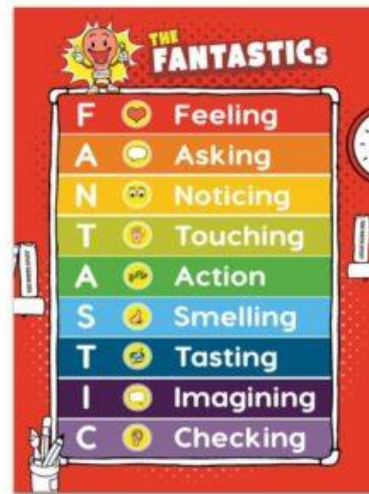


The circles on the rainbow are called lenses. Your child will be taught how to include these lenses in their writing.



# The Three Zones of Writing

The **FANTASTICS** uses a child friendly acronym to represent the nine idea lenses through which children can craft their **IDEAS**.



The **GRAMMARISTICS**. The grammar rules of our language system and an accessible way to target weaknesses in pupils grammatical and linguistic structures - **TOOLS**



The **BOOMTASTICS** which helps children capture 10 ways of adding drama and poetic devices to writing in a vivid visual = **TECHNIQUES**

