

# Russell Street School



## 2020/2021 Primary PE and Sports Premium

### DFE Guidelines

Schools must use the funding to make additional and sustainable improvements in the quality of their physical education, physical activity and sport.

This means that schools should use the premium to:

Develop or add to the PE, physical activity and sport that the school provides

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools should use the premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total projected expenditure: **£17,560**

Actual spend **£14,396.26**

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,560
TOTAL	<b>£17,560</b>
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,163.74
Total amount allocated for 2021/22	£ 17,880
<b>Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.</b>	<b>£ 21,043.74</b>

Academic Year: 2020/21	Total fund allocated: £	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Developing an active and healthy lifestyle in all children including: <ul style="list-style-type: none"> <li>- Ensuring all children are exercising daily (active break &amp; lunch)</li> <li>- Increase the engagement of pupils in regular physical activity – 2 hours of P.E. lessons weekly.</li> <li>- <span style="color: red;">Due to working in bubbles only &amp; not sharing resources, to ensure all children could still take part in daily physical activity, further resources were purchased.</span></li> </ul>	<ul style="list-style-type: none"> <li>- Active break within the classroom, as well as active lunchtimes taught by Sports Coaches introduced with a range of equipment available for pupils to enjoy using.</li> <li>- Timetables altered to ensure two hours of P.E. are taught weekly.</li> </ul>	Funding allocated:  Lunch club <b>£5,700</b> <span style="color: red;">Actual Spend £3,600 – due to lockdown</span>  <span style="color: red;">Further resources spend: £8036.26</span>	<ol style="list-style-type: none"> <li>1. All pupils are active every day for much longer than 30 mins.</li> <li>2. Pupils concentration and coordination has improved.</li> <li>3. Pupils stamina has improved.</li> <li>4. Previously non-active children are more active.</li> </ol>
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Develop pupils' core stability and accelerate academic progress for targeted pupils. Develop physical literacy skills.  Resources to be purchased to develop core stability.	<ul style="list-style-type: none"> <li>- Pupils to be assessed against Normal Physical Milestones (NPMs). Pupils who achieve a score of 14 or less will undertake a daily 10 minute core stability exercise programme over 6 weeks before being reassessed against the NPMs.</li> </ul> <a href="#">Core Stability Activities</a>	Funding allocated:  TA time to deliver <b>£2,880</b> Resources <b>£3,455</b> <span style="color: red;">Actual spend £360 Due to lockdown and far smaller % of</span>	It was noted that all children involved developed: <ol style="list-style-type: none"> <li>1. Better ability to perform everyday tasks – eg sitting well on their chair, picking up items, looking behind them, standing still.</li> <li>2. Better ability to twist, stand</li> </ol>
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> <li>- Active classroom breaks and sports coaches leading lunch clubs to continue.</li> <li>- 2 hours of P.E. weekly to continue.</li> </ul>
			Sustainability and suggested next steps:
			<ul style="list-style-type: none"> <li>- To continue this programme for targeted pupils in 2021/22.</li> </ul>

	<a href="https://nhs.uk">nhs.uk</a>	children were able to take part in this programme.	still, and lift items. 3. Had healthier backs, with very little back pain. 4. Enjoyed sports and other activities more.	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Improve the quality of P.E. delivery by staff across the school by bringing in a Sports Coach to support P.E. lessons and build the knowledge and confidence of staff. A quality skills overview to be developed to ensure a consistent quality approach to teaching P.E. across the school.	- A selection of specialist Sports Coaches to work in school 5 days per week, alongside all staff to developing their P.E. knowledge and increasing their confidence in teaching P.E, and compiling a progressive skills overview. One day to be costed to sports funding.	COSTS of 1 day per week, 38 weeks per year. <b>£3,800</b>  Actual Spend: <b>£2,400 (less spend due to lockdown)</b>	1. Improved physical development of all children. 2. Staff feel more confident to deliver P.E. lessons. 3. Staff have gained knowledge and feel more confident to deliver P.E. lessons. 4. More consistent approach to delivering P.E. across the school.	Sports Coaches will continue to work in school to develop the skills of staff.
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
A wide range of after school clubs to be offered. Disadvantaged pupil to be targeted to attend clubs.	Clubs on offer: Cheerleading or Musical Theatre Dodgeball Football Girls' Football Play Active or Gymnastics	COSTS <b>£1995</b> Actual Spent: <b>£0</b> Due to lockdown and working in bubbles, far less clubs were offered. No cost places were given because a different provider was used.	A restricted amount of clubs were offered due to children working in year group bubbles.  Pupils taking part have developed their skills in a range of sports and have seen their confidence and self-esteem grow.	Sports Clubs will continue to be offered during 2021/22. Clubs offered were: <b>Summer 1</b> Year 1 – play active Year 2 – play active Year 2 – football <b>Summer 2</b> Year 1 – multi-sports Year 2 – multi-sports Year 2 – gymnastics
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Organise inter house competitions to provide pupils with competitive opportunities.	- Sports coaches organise inter house competition across the year, based on the skills taught during P.E. lessons. - Pupils gain house points for	Within the sports coach costs above	<b>This was not achievable due to children working within their class bubbles.</b>	

	<p>their houses dependant on places gained in competitions.</p> <ul style="list-style-type: none"><li>- During National Sports Week in June – hold inter house sports day with the junior school.</li></ul>			
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