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Catch-up Funding - 221 pupils x £80= £17,680











Catch-Up Funding		
Reading	Book Talk Training	£1,299.99
	Book Talk Assessment	£69.99
	O'Track	£1,337.16
	Reading Scheme Books (RWI Book Bag Books)	£3142.50
Phonics	RWI training	£2,500
	RWI Resources	£323.68
	RWI 1:1 Tuition	£101
	1:1 Tuition Handbooks £50.50 x 2	
Writing	The Write Stuff Training	£1,299.99
	TWS Resources	£590.77
	TWS Assessment Framework	£14.99
	Collaborative assessments	£595
	Classroom Resources (The Write Stuff)	£397.86
Curriculum	Supply Cover 1 day per week Year Leads – Autumn term	£2,450
	Recorders	£184
	Curriculum Resources	£1,000
Power Maths	Resources	£763.99
WellBeing	Jigsaw Materials	£2,478
Total Costs		£18,548.92











 Area	 Distribute	 Empower/ Training	  Collaborate Disseminate	 Monitor/Staff Responsible	 Challenge	 Analyse	 Report Costs	 Validate/Goal
<p>Reading Reading to be prioritised and closely matched to phonics acquisition.</p> <p>Reading will be prioritised across the curriculum with 'key books to be read' added to all new curriculum units, ensuring a broad deeper knowledge across the curriculum.</p> <p>Key reading skills will be developed through the use of RWI phonics/ BookBag Books/ Hooked on Books sessions to ensure pupils can access the full curriculum offer.</p> <p>New Reading Scheme books will be purchased so that reading connects closely to the phonics knowledge pupils are taught.</p>	<p>Year 2 children to take part in at least 4 x per week small group 'Book Talk' lessons, enhancing vocabulary and fluency.</p> <p>All staff to hear designated readers daily.</p> <p>Year R & 1 children to take part in at least 4 x per week RWI sessions where children read in every session.</p> <p>All class teachers to read to children 2 x daily for at least 10 minutes – 'The Ten Minute Pledge.'</p> <p>Children to be read to in all subject areas.</p> <p>All children will take home reading books that closely match their phonics acquisition.</p>	<p>All staff to receive 'Book Talk' training.</p> <p>All staff to receive RWI training (see below – phonics).</p>	<p>Work with local junior school who are also introducing Book Talk.</p> <p>Reading Lead to meet with 'Book Talk' Junior school Lead and disseminate good practice.</p> <p>Join TWS/Book Talk discussion groups to share good practice from a wider audience.</p> <p>Collaborative sharing through GROW meetings & year group discussions.</p>	<p>Book Talk assessment grids to be completed as an ongoing record of reading by all staff.</p> <p>Running records completed once per half term (year 2) by Reading Leader and KS1 support staff.</p> <p>Closely matched BookBag books given to children after RWI assessments have taken place by Reading Lead, Phonics Lead and Reading Leaders.</p>	<p>Year Group leads to discuss weekly impact of Book Talk/Phonics & other reading strategies within teams and set aspirational targets.</p> <p>Good practice disseminated across the school.</p> <p>Collaborative analysis through GROW meetings & year group discussions.</p>	<p>Book Talk Assessment Grids.</p> <p>Running Records/phonics records</p> <p>RWI Phonic Assessments /YARK assessments</p> <p>OTrack Data</p>	<p>Govs T&L</p> <p>SLT</p> <p>COSTS Book Talk Training £1299.99</p> <p>Book Talk Assessment £69.99</p> <p>Reading Scheme book order £3,142.50</p> <p>OTrack £1,337.16</p>	<p>Most children to have reached expected Spring Term standards by Easter.</p> <p>Children who are not on track receive immediate extra support.</p> <p>Reading results at the end of the year to at least match national, targeted to be as high as possible.</p>











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<p>Phonics There will be a sharp focus on ensuring that children gain rapid phonics knowledge and language comprehension necessary to read.</p> <p>A new phonics scheme (RWI) will ensure rapid acquisition of phonics.</p> <p>New Reading Scheme to be purchased (see above) that reinforces Phonics teaching.</p> <p>Reading books will connect closely to the phonics knowledge pupils are taught.</p>	<p>Children to be divided into small groups and to receive phonics sessions at least 4 x per week that link phonics, reading and writing.</p> <p>Children working behind expected stage to receive 1:1 tuition from the N/R or KS1 Reading Leader.</p> <p>Phonics sounds to be visited in class as well as small groups</p>	<p>A Phonics Lead and 3 Reading Leader positions to be created (N/R & KS1).</p> <p>All staff to receive RWI Phonics training.</p> <p>Phonics Lead/ Reading Lead & RWI Reading Leaders to receive bespoke training through RWI development days.</p>	<p>Phonics Lead and Reading Leaders to disseminate good practice across the school.</p> <p>Join RWI discussion groups to share good practice from a wider audience.</p>	<p>RWI assessments to be completed once per half term by reading lead, phonics lead or RWI Reading Leaders.</p> <p>Any child falling behind expected stage or not making good progress to receive immediate 1:1 support.</p>	<p>RWI Development days to take place once termly.</p> <p>RWI specialists to question and support school provision.</p> <p>Collaborative analysis through GROW meetings & year group discussions.</p>	<p>RWI phonics assessments.</p> <p>OTrack data.</p>	<p>Govs T&L</p> <p>SLT</p> <p>COSTS RWI online training £2,500</p> <p>RWI Materials £323.68</p> <p>1:1 materials £101</p>	<p>Most children to have reached expected RWI expected stage by February half term.</p> <p>Children who have not reached expected level of attainment to receive immediate extra support from Reading Leaders.</p> <p>Better than national phonics screening results to be achieved.</p>
<p>Writing A rigorous and sequential approach to the writing curriculum will develop pupils' fluency, confidence and enjoyment of writing.</p> <p>Introduce The Write Stuff ensuring children fully understand and use the writing rainbow lenses.</p> <p>Children to write in RWI sessions.</p>	<p>Writing Lead to re-write writing planning to include 'TWS' lenses.</p> <p>All staff to use 'The Writing Rainbow' as a framework to teach writing.</p> <p>All children to receive RWI lessons where they will write daily (based on 'hold a sentence' work).</p>	<p>All staff to receive 'The Write Stuff' Training.</p> <p>Writing Lead to be given release time to work across all year groups to disseminate TWS.</p> <p>Staff training to focus on 'closing the</p>	<p>Work with local junior school who are also intruding The Write Stuff and disseminate good practice.</p> <p>Join TWS discussion groups to share good practice from a wide audience.</p> <p>Collaborate with a wider audience by using collaborative writing assessments online tools.</p>	<p>Headteacher to monitor writing during WOW.</p> <p>Writing Lead and Heads of Years to work sample at least once per term.</p>	<p>Use collaborative writing assessment online tools. (Assesses writing across a number of schools).</p> <p>https://www.nomoremarking.com/pricing</p> <p>Collaborative analysis through</p>	<p>OTrack data compiled from collaborative assessment marking and The Write Stuff Assessment Framework.</p>	<p>Govs T&L</p> <p>SLT</p> <p>COSTS TWS Training COST £1299.99</p> <p>TWS Assessment Framework £14.99</p>	<p>Most children to have reached expected Spring Term standards by Easter.</p> <p>Children who are not to receive immediate extra support.</p> <p>Writing results at the end of the year at least match national.</p>

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<p>To introduce explicit planned vocabulary teaching across the curriculum to enhance the vocabulary gap.</p>	<p>Every member of staff will find and use vocabulary too difficult or misunderstood by children, giving clear explanations of meaning.</p> <p>Grandma Fantastic to be used in EYFS to introduce more complex vocabulary choices.</p>	<p>vocabulary gap'.</p>			<p>GROW meetings & year group discussions.</p>		<p>Collaborative assessments cost £595</p> <p>Other resources £590.77</p> <p>Classroom resources cost:</p>	<p>targeted to be as high as possible.</p>
<p>Wellbeing Ensure children & staff have opportunities to share thoughts about lockdown</p> <p>Ensure RSE is implemented fully across the school</p> <p>iSafe to be introduced across the school to ensure that children fully understand their safety networks, know protective behaviours and gain cultural competence.</p> <p>Jigsaw RSE to be introduced whole school. Mindfulness is a major element. Mindfulness has a well-evidenced, positive impact on well-being.</p>	<p>PHSE/RSE Leads to disseminate iSafe and Jigsaw materials.</p> <p>Year group staff to teach iSafe and Jigsaw weekly.</p> <p>Year group staff to ensure daily check-ins/safe hands & circles happen daily in every class.</p>	<p>NPQML- PHSE/RSE Leads to Implement iSafe & Jigsaw whole school.</p> <p>NPQML- Wellbeing Lead to implement DfE & Jigsaw strategies for wellbeing ensuring pupils & staff wellbeing across the whole school.</p>	<p>Work with local junior school who are also introducing Jigsaw.</p> <p>Wellbeing Lead to work with other MK schools implementing DfE strategies.</p> <p>PHSE/RSE & Wellbeing Leads to disseminate information to parents/governors</p>	<p>PHSE/RSE Leads monitor through WOW /children's questionnaires</p> <p>Wellbeing Lead to monitor through children's questionnaires.</p>	<p>Year Group Leads to evaluate impact of Jigsaw</p> <p>PHSE/RSE Leads to evaluate iSafe and Jigsaw sessions.</p> <p>Wellbeing Lead to evaluate iSafe and Jigsaw sessions.</p>	<p>Wow & children's questionnaires.</p> <p>Pupil Discussions</p>	<p>Govs T&L SLT</p> <p>COSTS Jigsaw Materials £2,478</p>	<p>All children & staff will feel well supported.</p> <p>Children will all feel safe and know how to keep themselves safe.</p> <p>Everyone will have a good sense of well-being and will be more focused and present in lessons.</p> <p>A broad cultural capital will have been developed.</p>

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<p>Curriculum The school's curriculum to be planned and sequenced so that new & ambitious knowledge and skills build over time.</p> <p>Knowledge and skills will be taught progressively and to be explicitly revisited over time to ensure in-depth knowledge is gained.</p> <p>Key books to be read across the curriculum to enhance children's knowledge and vocabulary to be specifically listed on curriculum plans.</p> <p>Key works of art /artists and key compositions /composers to be highlighted on the front page of each unit plan.</p> <p>Corridors displays to be used as knowledge organisers for all subject areas.</p> <p>WOW opportunities to be added to each curriculum flow (inviting into school or working with virtually theatre groups/ artists/ dancers/ musicians/ MK music hub support)</p>	<p>Year Leads/Subject Leads to compile skills & knowledge overviews that ambitiously promote good progress and high-level skills and knowledge in all subject areas.</p> <p>Year Leads/Subject Leads to then use these skills & knowledge overviews to write new curriculum units.</p> <p>Artists/art work/ composers and compositions from new units to be displays prominently in corridors (Cultural Capital)</p> <p>All Year 2 children to be taught how to play the recorder and read notation.</p> <p>All year groups to work with a professional dancer.</p> <p>All year groups to work with a sports coach.</p>	<p>Headteacher to share a number of curriculum exemplars.</p> <p>Year group leads to have 1 day release per week to re-write termly units ensuring we teach units that have breadth & balance, are ambitious & connected, sequenced well and embed new knowledge and skills & vocabulary over time.</p> <p>All Yr 2 staff to teach the recorder – DR to provide training.</p>	<p>A member of SLT to work as link teacher between infant and junior school to ensure children are taught all skills/knowledge necessary to prepare them for their next stage of their education. All skills and knowledge should be progressive.</p> <p>Collaborate with Junior school to ensure flow of artists/musicians/live performances is progressive.</p>	<p>HT, Year Leads & Subject Leads to monitor implementation and impact through:</p> <p>WOW Work Sampling Pupil voice GROW meetings</p> <p>Monitor per events/termly concerts.</p>	<p>SLT to scrutinise implementation & impact over time working alongside the junior school.</p> <p>Collaborative analysis through GROW meetings & year group discussions.</p>	<p>OTrack data</p> <p>Track against knowledge & skills overviews</p> <p>Mini – no threat assessments</p> <p>Monitor through: WOW Work Sampling Learning Walks GROW meetings Year group discussions Pupil Voice</p> <p>(See Curriculum & Teaching and Learning Polices for more information)</p>	<p>Cost of 1 day supply for Year Leads for a term for curriculum writing. £2,450</p> <p>Curriculum Resources: £1,000</p> <p>Recorder costs: £184</p>	<p>All children after being taught new units will have covered all gaps in the curriculum missed through not being at school over the summer term 2020.</p> <p>Children's skills & knowledge gained will ensure a high level of competence in all areas of the Curriculum. This will be matched against the Foundation Stage & National Curriculum as well as knowledge and skills overviews.</p> <p>Children will have a broad and balanced knowledge of the world. They will be able to live well in a diverse world as confident, responsible citizens.</p>

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<p>Pupils Groups Leads for PP & SEN will rigorously track expenditure and achievement, and ensure barriers to achievement are addressed well.</p> <p>PP Lead will thoroughly analyse the needs of all PP children. A detailed plan will then be created listing desired outcomes and how they will be measured, barriers to future attainment (for pupils eligible for PP, including high ability) with the aim to close the attainment gap.</p> <p>SEN Leads will thoroughly analyse the needs of all SEND children. A detailed provision map will then be created listing provision that precisely meets the needs of our learners and how this will be measured, with the aim of ensuring the best possible outcomes for all children.</p>	<p>PP/SEND leads will ensure barriers to educational achievement faced by pupils are actioned with planned expenditure effectively matched to pupils' needs. Impact of expenditure will be clear.</p> <p>All staff will fully understand the needs of all PP and SEND pupils and understand their part in ensuring these children achieve the best possible outcomes.</p> <p>Parents should fully understand the provision for their child/ren.</p>	<p>Training to be provided for PP Lead and new Deputy SENDCo.</p>	<p>PP lead and SENDCOs to work with Business Manager and year group leads to ensure spending is fully planned & understood and impacts on children in accordance with the PP action plan/ SEN provision map (& other plans – such as EHCPS/PEPs)</p>	<p>PP lead/SENDCOs to monitor progress through oTrack / SEN reviews and reports to govts.</p>	<p>PP Lead/ SENDCOs/ Year group leads to challenge progress through Growth meeting and weekly planning/data meetings.</p> <p>Collaborative analysis through GROW meetings & year group discussions.</p>	<p>OTrack data</p> <p>PP lead to track progress against the PP Plan.</p> <p>SENDCOs to track progress against the provision map & other SEND plans.</p>	<p>Govs T&L</p> <p>SLT</p> <p>COSTS O'Track – listed above.</p>	<p>Pupil Premium planned expenditure and impact plans will be in place and fully understood by December 2020.</p> <p>SEN accurate provision mapping will be in place by December 2020.</p> <p>Accurate tracking of PP/SEN children will be in place through O'Track by December 2020</p>
<p>Maths Introduce Power Maths in Year R to ensure continuity of Singapore Maths model is used across the school.</p> <p>Mastery skills to be embedded.</p>	<p>Power Maths booklets to be used in all Reception classes.</p>	<p>All Reception staff to receive Online training</p>	<p>Join Power Maths discussion groups to share good practice from a wide audience.</p> <p>Collaborative sharing through GROW meetings &</p>	<p>Specialist Maths teacher – J Thurgood ensure reception staff fully understand the maths</p>	<p>Reception to discuss weekly impact of Power Maths teaching.</p> <p>Collaborative analysis through GROW meetings</p>	<p>OTrack data</p> <p>Power Maths Assessment Overviews.</p>	<p>SLT</p> <p>Gov T&L</p> <p>COSTS: £763.99</p>	<p>Maths skills in Reception to be in line with national by February half term.</p>

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			Year Group discussions.	mastery approach Collaborative sharing through GROW meetings & year group discussions.	& Year Group discussions.	EYFS Maths Framework.		Maths ELGs at the end of the year to be at least in line with national. Maths attainment across the school to be at least in line with national, targeted to be as high as possible.
<p>School Health Ensure all H&S requirements are fully in place and reviewed regularly – this includes COVID risk assessments and action plans.</p> <p>Ensure the school is financially stable, spending is fully understood, allocated to clear costs centres and spent in line with the school SDP, Growth Plan, COVID risk assessment, PP, SEND and Sports Funding plans.</p> <p>COVID risk assessment to be in place. MK and DFE information/flow charts to be fully understood and precisely implemented as and when necessary.</p>	<p>SLT to ensure COVID risk assessment ensures a fully operational school.</p> <p>The schools' Business Manager to provide accurate costing and best value spending.</p> <p>COVID risk assessment to be shared and fully understood by all staff. MK Flow</p>	<p>COVID risk assessment ensures that there is as little impact as possible on the children's education and the full running of the school. The whole community is as safe as possible.</p> <p>School spend is planned, fully understood and always seeks best value.</p>	<p>Headteacher to work with local schools to ensure consistency and fully understood COVID measures are in place.</p> <p>Site Manager to work with MK Health & Safety Team to ensure the school site and measures are safe.</p> <p>Business Manager to work with MK Finance and HR departments to ensure financial & HR standards are fully met.</p> <p>Governors to be given the information to allow them to fully understand the financial stability of the school.</p> <p>SLT & Governors to embed</p>	<p>Headteacher/ Governing Board to implement all DfE/MK information and guidelines received.</p> <p>Headteacher to work closely with local schools to ensure policies and practice are full understood and best practice shared.</p> <p>Business manager & site manager to work with MK Health & Safety,</p>	<p>MK Health and Safety to review measures in place.</p> <p>MK Finance & HR to review measures in place.</p> <p>Governors to challenge all measures in place.</p>	<p>H&S school audits.</p> <p>H&S weekly meetings.</p> <p>Governor audits.</p>	<p>Costs fall within Maintenance budget of school.</p> <p>Extra COVID costs reimbursed.</p>	<p>School meets all H&S & COVID risk assessment measures.</p> <p>School meets all Finance and HR requirements.</p>

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<p>School budget to be reset in November and be presented in a clear manner so that it is fully understood by Governors. April budget to have clear cost centres and cost centre planned expenditure.</p>	<p>charts to be shared with staff & Parents.</p> <p>Business Manager to work with Finance Governors & Headteacher to ensure the school budget has a clear, planned & agreed expenditure.</p>	<p>School Staff & Governors to ensure they are fully up to date with Government COVID guidance.</p> <p>Business Manager & Site Supervisor to receive training/support as appropriate.</p>	<p>fully the agreed COVID risk assessment & ensure the risk assessment is fully up to date and that regular checks take place to ensure that all areas of the risk assessment are embedded and enforced.</p>	<p>Finance & HR to ensure best practice.</p>				