

Welcome

Reception Curriculum Presentation

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A typical day in Reception

Monday	Tuesday	Wednesday	Thursday	Friday
8:35 Doors open				
8:35-8:40- Registration and daily check in circle				
9 :10-9:30 <u>Phonics</u>			Book Talk	
9:30-10:15 <u>Continuous</u> provision- Otters inside/Bees outside				
<u>10:15-10:30am</u> English/Maths input				
10:30: Snack and Story				
10:45-11:30 Continuous Provision Otters inside/ Bees outside				
11:30 Maths/English input				
12 -1 Lunch				
1-1:15 Registration and check in/Relaxation				
1:30: Foundation Subject	1:30: Foundation Subject	1:30: Foundation Subject <u>2pm</u> : Book Talk	1:30: Foundation Subject <u>2pm</u> : Book Talk	P.E.
				<u>PSHE</u> /Music
Continuous provision.				
2:30- Story/Singing				

How do we plan the Reception Curriculum?



Statutory

Statutory framework for the early years foundation stage

Setting the standards for learning, development and care for children from birth to five

Published: 31 March 2021

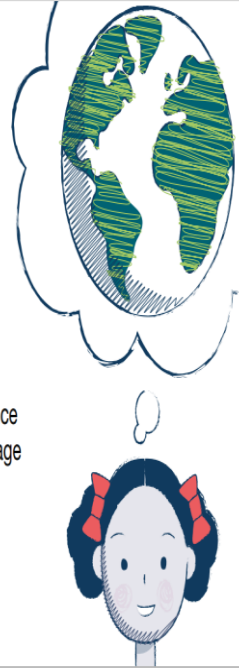
Effective: 1 September 2021



Development Matters









Non-statutory curriculum guidance for the early years foundation stage

First published September 2020
Revised July 2021



The Statutory Framework explains what should be covered in each of the seven areas of learning. It also includes the Early Learning Goals which we use at the end of the year to make a decision on whether a child has reached a 'Good Level of Development' or not. The other two documents are non statutory but have been used by us in designing a bespoke curriculum.

What are the aims of our curriculum?

Russell Street School		Russell Street School	
		<h2>Reception Curriculum Goals</h2>	
	<u>Communication and Language</u> <ul style="list-style-type: none"> • Ask a relevant question. • Converse in a back and forth exchange with friends. • Express ideas and feelings with confidence. 		<u>Personal, Social and Emotional</u> <ul style="list-style-type: none"> • Know who to talk to if they need help. • Show resilience when faced with new challenges. • Build respectful relationships.
	<u>Physical Development</u> <ul style="list-style-type: none"> • Hold a pencil in a tripod grip. • Balance on a beam. • Throw and catch a ball. 		<u>Literacy</u> <ul style="list-style-type: none"> • Read individual letters by saying the sounds for them. • Retell a familiar story. • Read words by identifying the sounds in them.
	<u>Mathematics</u> <ul style="list-style-type: none"> • Subitise. • Count objects actions and sounds. • Recall number bonds from 0-10. 		<u>Understanding the World</u> <ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Compare and contrast characters from stories. • Draw a simple map.
	<u>Expressive Art and Design</u> <ul style="list-style-type: none"> • Express their ideas by using different artistic effects. <ul style="list-style-type: none"> • Sing alone or in a group. • Learn a dance routine. 		

Where you can find our curriculum?

Russell Street School Website



EYFS Reception Goals



Reception Autumn 1 Me and My Community



Reception Autumn 2 Sparkle and Shine



Reception Spring 1 Winter Wonderland



Reception Spring 2 Big Wide World



Reception Summer 1 Dangerous Dinosaurs



Reception Summer 2 Sunshine and Sunflowers

Where you can find our curriculum.

- ▶ Our school website has all of the information about what we are studying each half term.
- ▶ [Russell Street School - Home \(russell-street-school.co.uk\)](http://russell-street-school.co.uk)
- ▶ The focus changes each half term.
- ▶ It is 'a plan' and is subject to change depending on the children's interests.
- ▶ We are constantly reviewing and updating our curriculum.

What does a typical day look like?

8:35: Doors open.

8:40: Registration and daily circle

9:00: Phonics

9:30: Continuous provision

10:15: English/Maths

10:30: Story and snack

10:45: Continuous provision

11:30: English/Maths

12:00: Lunch

1:00: Registration/Relaxation

1:30: Foundation subject.

1:45: Continuous provision

2:30 Tidy up/singing and a story

3:05 Home time

